



**Year 7 Meet the Tutor Session
4 – 4.30pm 20th September 2022**



The Year 7 Pastoral Team

Ms Johnson (HOY)



Ms Wijnberg (DHT)



Ms Lowe (HT)



Ms Jinadu (Deputy DHOY)



Ms Bentil (Learning Mentor)



The Year 7 Tutor Team

Tutor Group	Tutor	Email
7S	Ms Pang	c.pang@sydenham.lewisham.sch.uk
7Y	Ms Akkari	a.akkari@sydenham.lewisham.sch.uk
7D	Mr Heidari	h.heidari@sydenham.lewisham.sch.uk
7E	Ms Begum	j.begum@sydenham.lewisham.sch.uk
7N	Ms Forbes (Tues – Fri) and Mr Muruako (Mon)	c.forbes@sydenham.lewisham.sch.uk and p.muruako@sydenham.lewisham.sch.uk
7H	Ms Stoddart	j.stoddart@sydenham.lewisham.sch.uk
7A	Ms Bornstein (Mon – Tues) and Ms Bulpitt (Weds – Fri)	h.bornstein@sydenham.lewisham.sch.uk and m.bulpitt@sydenham.lewisham.sch.uk
7M	Ms McGonigle	l.mcgonigle@sydenham.lewisham.sch.uk



What do tutors do?

- 1. Register students every morning.**
- 2. Teach the pastoral programme every morning (8.50am-9.10am).**
- 3. Oversee students' behaviour and academic progress.**
- 4. Act as the first and key point of contact between home and school.**
- 5. Support students' wellbeing and relationships at school.**



The Pastoral Programme – Aut 1

Monday: Motivational Mondays/ Admin (sign planners)

Tuesday: Oracy Task – Linked to the previous assembly

Wednesday: Wellbeing Wednesdays - 'Advise Alex'

Thursday: Dare to be Challenged Presentations

Friday: Assembly

Wellbeing Wednesday – Advise Alex

Week 1: Feeling overwhelmed with starting school



- What potential problems can you spot?
- Have any school rules been broken?
- Why do you think Alex does these things?

Alex has just started secondary school at Sydenham. She's enjoying it, but she's finding waking up in the morning difficult and feels overwhelmed by her lessons. She feels like she's forgotten how to learn over the summer! She hasn't been late yet but is worried she might be and will then get a detention.

Alex doesn't want to share her worries with anyone because all her friends seem to be really enjoying school and have no issues. She feels like she's the only one who's struggling with the change.

Her stomach is starting to feel a bit upset and she's thinking of asking her parents if she can have a day off.

What advice would you give Alex?



Morning Routines

- 1. Students should be on site and ready for their line ups at 8.40am.**
- 2. The library is open from 8.15am for students who would like to read or study. There is also breakfast club in the Dining Hall.**
- 3. The register is taken at 8.50am. Any student who arrives after that point is marked late.**
- 4. Students who are late have an automatic same day 15- minute detention. If they are late twice in the same week, they have an additional 30-minute Friday detention. Students who are late 3 or more times in a week will be placed on tutor report.**
- 5. Tutors then inform students of key notices and teach the pastoral programme.**

Key routines and habits around school

- 1. Line ups morning, end of break and end of lunch
- 2. 5 to Start and 5 to Finish
- 3. Break and lunch time social zones

Five to START

1. Enter room politely
2. Ready to learn: in full school uniform and listening to instructions
3. Place equipment, planner and exercise book on the desk
4. Place bags under the desk/designated area
5. Begin the 'Do it Now'

1. Tidy room and put all equipment away
2. Have planners checked
3. Pack your bag
4. Stand behind desks in silence for dismissal
5. Leave the room politely

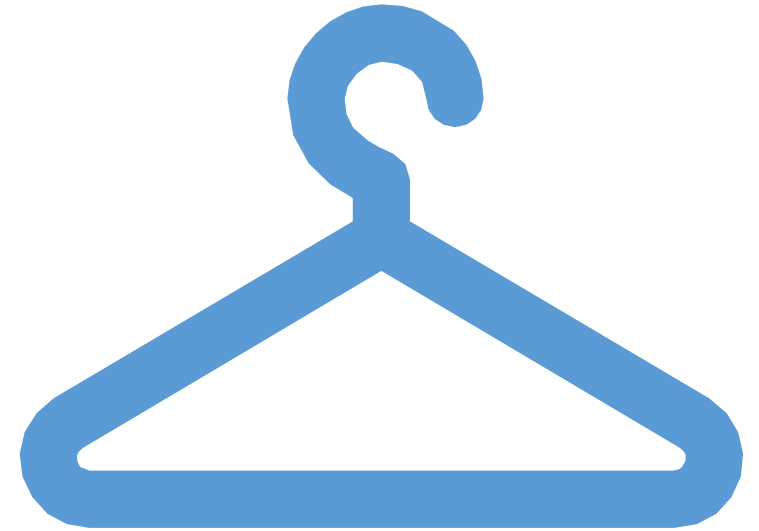
Five to FINISH



School uniform and mobile phones

Every morning tutors check school uniform as students arrive at school. You can support excellent uniform in the following ways:

1. Please check any nail varnish is removed before coming to school
2. Please ensure extra piercings are removed and left at home
3. Please remind your child that jumpers shouldn't be tied at the back (it also stretches and ruins the jumpers very quickly)
4. Please don't allow your child to dye their hair.





Uniform: What to Wear



P.E Kit

Available from Whereabouts
Address: 99 Sydenham Rd,
London SE26 5JA
Phone: 020 8655 9917



Uniform: What to Wear

- Blazer
- Jumper
- Blue shirt with reverse collar
- KS3 skirt or blue school trousers
- Black shoes (that can be polished)
- Black or blue coat
- Sydenham school bag



Mobile Phones and Smart Watches

- Must be turned off and in bag (not pocket) once through the school gate.
- Automatic confiscation if seen on site.
- Parental meeting with Mrs Lowe before the phone is returned.





Clubs Timetable will be issued this week
Most clubs commence w/b 26th September



Using Class Charts

We use Class Charts to:

- Monitor and award merits and detentions**
- Set homework**

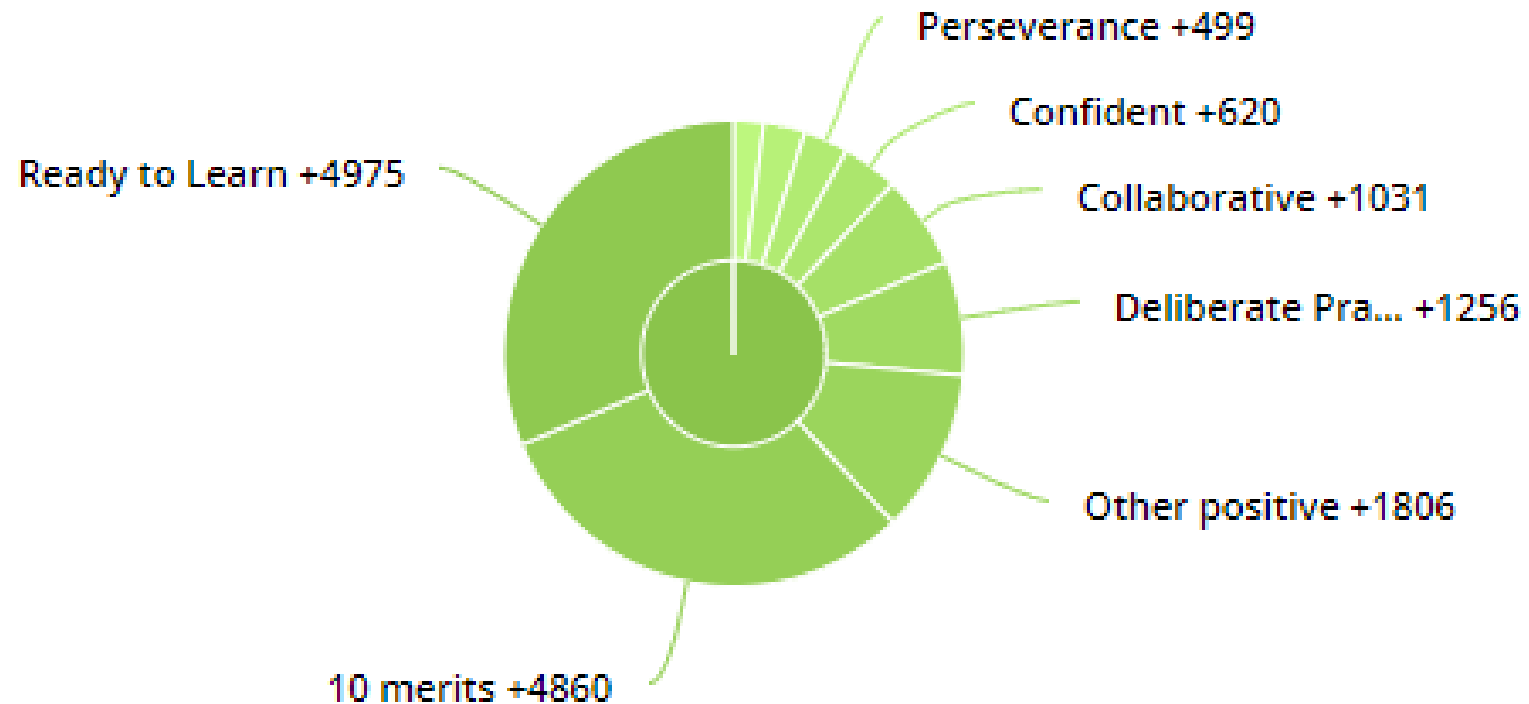
Parents and students should download the relevant app on their phones. Please support your child in monitoring their merits and remind them of any detentions. You will also be able to view their homework and check their timetable for the day.

Your child was given the student and parent login details in tutor time last week. If you are having any issues, please let tutors know so we can assist.

Using Class Charts

Overall behaviour

01/08/2022 - 19/09/2022





Homework

Subject	Year 7
Performing Arts	Half termly Up to 90 mins in total
Visual Arts RE PSHE Computing	Fortnightly 30 mins
English Mathematics Science History Geography Languages	Weekly 30 mins



Homework



Student Responsibilities

- To write details of homework and deadlines in planner.
- Check Class Charts each day.
- To ensure that the homework task is fully understood.
- To seek to resolve problems before deadlines and, if necessary, see the member of staff concerned for help.
- To ensure that homework is completed to the best of their ability and to follow the study skills and conditions of practice advised by your teacher.
- To submit all homework by the deadline set.
- To ensure that feedback, in any of its forms, is acted upon.



How can you help with homework?



Parents

- Please check your child's planner and Class Charts for homework tasks.
- Please make sure that your child has well defined times and space when they can do their homework.
- Reinforce the key learning concepts of retrieval practice and interleaving as explained in the Sydenham School Study Guide (found in students' planners and online).
- Encourage your child to think carefully about the vocabulary they are using.



Questions

If you would like to discuss anything individually, please remain behind in the classroom.

If not, please make your way to the MSH for the presentation.

Any questions regarding the Residential Trip will be answered during this presentation.