**AQA GCSE English Language Checklist**

**Use this to self-assess your progress and target your revision.**

**English Language Paper 1**

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| **Question** | **Skills** | **Red (No confidence), Amber (Some confidence), Green (lots of confidence)** |
| **Q1 – Identify (4 marks)** | Identification of explicit information |  |
| **Q2 – Analyse Language (8 marks)** | Selecting relevant textual detail |  |
| Analysing the impact of individual words |  |
| Analysing the impact of language techniques |  |
| Analysing the impact of sentence structures |  |
| Utilising relevant technical vocabulary |  |
| Linking clearly to the question being asked |  |
| Beginning with a brief overview of the overall effect of language in the extract |  |
| **Q3 – Analyse Structure (8 marks)** | Selecting relevant textual detail |  |
| Analysing the impact of structural features |  |
| Utilising relevant technical vocabulary |  |
| Linking analysis clearly to the question being asked |  |
| Beginning with a brief overview of the overall use of structural features in the extract |  |
| **Q4 – Critically Evaluate (20 marks)** | Critically respond to the statement |  |
| Selecting judicious textual evidence |  |
| Utilising relevant technical vocabulary |  |
| Analyse writer’s methods |  |
| Evaluate effects on readers |  |
| **Across Q2, Q3, and Q4** | Developing ideas in detail and exploring multiple perspectives |  |
| Using a range of precisely chosen verbs for analysis e.g. symbolises, establishes, reveals etc |  |
| **Q5 – AO6 Technical Accuracy (16 marks)** | Accurate sentence demarcation |  |
| Utilising a range of punctuation |  |
| Utilising a range of sentence structures |  |
| Utilising a wide range of high level vocabulary |  |
| Accurate spelling |  |
| Accurate grammar |  |
| **Q5 - AO5 Content and Organisation (24 marks)** | Matching register to audience |  |
| Matching writing to purpose |  |
| Using a range of vocabulary and linguistic devices |  |
| Using a range of structural devices |  |
| Link and develop ideas |  |
| Uses paragraphs and discourse markers |  |
| Planning |  |

**English Language Paper 2**

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| **Question** | **Skills** | **Red (No confidence), Amber (Some confidence), Green (lots of confidence)** |
| **Q1 – Identification of T/F statements (4 marks)** | Identification of explicit information to determine true or false |  |
| Identification of implicit information to determine true or false |  |
| **Q2 – Summarise differences (8 marks)** | Selecting relevant textual detail |  |
| Making inferences |  |
| Clear statements summarising the differences |  |
| Linking clearly to the question being asked |  |
| Using the correct structure for each paragraph: Statement about Source A – Quotations – Connective – Statement about Source B – Quotations – Inference |  |
| **Q3 – Analysing language (12 marks)** | Selecting relevant textual detail |  |
| Analysing the impact of language: Individual words, language features, and sentence structures |  |
| Utilising relevant technical vocabulary |  |
| Linking analysis clearly to the question being asked |  |
| Beginning with a brief overview of the overall effect of language in the extract |  |
| **Q4 – Comparing ideas and perspectives** | Compare ideas and perspectives throughout your answer |  |
| Selecting judicious textual evidence |  |
| Utilising relevant technical vocabulary |  |
| Analyse writer’s methods |  |
| Evaluate effects on readers |  |
| **Across Q3 and Q4** | Developing ideas in detail and exploring multiple perspectives |  |
| Using a range of precisely chosen verbs for analysis e.g. symbolises, establishes, reveals etc |  |
| **Q5 – AO6 Technical Accuracy (16 marks)** | Accurate sentence demarcation |  |
| Utilising a range of punctuation |  |
| Utilising a range of sentence structures |  |
| Utilising a wide range of high level vocabulary |  |
| Accurate spelling |  |
| Accurate grammar |  |
| **Q5 - AO5 – Content and Organisation (24 marks)** | Matching register to audience |  |
| Matching writing to purpose |  |
| Using a range of vocabulary and linguistic devices |  |
| **Q5 – AO5 – Organisation** | Using a range of structural devices |  |
| Link and develop ideas |  |
| Uses paragraphs and discourse markers |  |
| Planning |  |