

## Year 11 Health and Social Care Curriculum

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<b>Exam Board:</b> OCR Cambridge Nationals
<b>Assessment Overview:</b> Year 11 units covered: Unit R021-Essential Values of care for use with individuals in care settings (Exam unit) Unit R025-Human Lifespan Development (coursework unit) Unit R027-Creative Activities in Health and Social Care (coursework unit)  Spring Term 1: R021: EXTERNAL EXAM -Monday 9 <sup>th</sup> January 2023 R025: L01-L04 Coursework finalisation R027: L01-Coursework –Different types of creative activities  Spring Term 2:  R021-L01-L04-Recap  R025: L01-L04 Coursework finalisation  R027: L02-Coursework- The benefits of participating in creative activities L03-Practical Demonstration-Conducting creative activities in Health and Social Care  Summer Term: Finalisation of all coursework units R021- External Exam-Retake opportunity: Monday 5 <sup>th</sup> June 2023
<b>Subject Curriculum Intent:</b> Health and Social Care studies encourages learners to think creatively, innovatively, analytically, logically and critically to develop independence and confidence in using skills that would be relevant to the health and social care sector and more widely. The curriculum will assess the application of Health and Social Care through their practical use. It will provide learners with essential knowledge, transferable skills and tools to improve their learning in other subjects with the aim of enhancing their employability when they leave education, contributing to both their personal development and future economic well-being. Cambridge Nationals in Health and Social Care will equip learners with sound specialist knowledge and skills for everyday use. They will also challenge all learners, including high attaining learners, by introducing them to demanding material and skills, encouraging independence and creativity; providing tasks that engage with the most taxing aspects of the National Curriculum (including Values of Care and the current legislation requirements and the importance of softer skills such as communication skills to ensure individuals right to independence and dignity).The subject incorporates the use of the hands-on approach for both teaching and learning and aims to appropriately support with the way young people use new technology and

underpins a highly valid approach to the assessment of their skills. The qualification design incorporates a range of units that enable learners the freedom to explore more deeply the things that interest them as well as providing good opportunity to enhance their learning in a range of curriculum areas.		
<b>Curriculum Content Overview:</b>		
<b>Autumn 1:</b> R021: RECAP L01 Supporting Individuals to maintain their rights  RECAP L02-The importance of care values and how they are applied  R025: L01-The Life stages of development from young people to adulthood	<b>Spring Term 1:</b> R021:L01-L04- Recap  R025: L03-Medical Conditions that affect progress through the life stages  R027: L01-Coursework – Different types of creative activities  L02-Coursework- The benefits of participating in creative activities	<b>Summer Term 1:</b> Revision/Coursework completion all units
<b>Autumn Term 2:</b> R021: LO3- Legislation impacts on care settings L04- Personal hygiene, safety, and security  R025: L02-The ageing process in older adulthood	<b>Spring Term 2:</b> R021:L01-L04- Recap  R025: L04-Creating Support Plans  L02-Coursework- The benefits of participating in creative activities  L03-Practical Demonstration- Conducting creative activities in Health and Social Care	<b>Summer Term 2:</b>  Retake opportunity: Monday 5 <sup>th</sup> June 2023)
<b>How will your child be assessed in the Spring Term?</b> R021: External assessment R025: Written Coursework Assessment R027: Written coursework Assessment		
<b>Spring Term Assessment Revision Topics (students will be given detailed checklists):</b> R021: Rights of Individuals in Health and Social Care Legislation Values and Personal Hygiene R025: Stages of development R027: Creative Activities		

**What can you do to support your child?**

You can support your child in managing their coursework deadlines

Help them to access the wider reading and learning available on our Teams platform

Support your child with accessing the revision materials from home

**Wider reading and useful websites or activities to support learning:**

Websites [www.ageuk.org.uk](http://www.ageuk.org.uk)

[www.alzheimers.org.uk](http://www.alzheimers.org.uk)

[autism.org.uk](http://autism.org.uk)

[www.banardos.org.uk](http://www.banardos.org.uk)

[www.mencap.org.uk](http://www.mencap.org.uk)

[www.nhs.uk](http://www.nhs.uk) [www.nhs.uk/conditions](http://www.nhs.uk/conditions)

[www.mind.org.uk](http://www.mind.org.uk)

[www.makaton.org](http://www.makaton.org)

[www.rnib.org.uk](http://www.rnib.org.uk)

[www.scie.org.uk](http://www.scie.org.uk)

**Books**

Fisher, A Blackmore, C., McKie, S Riley, M., Seamons, S. and Tyler, M (2012) Applied AS Health & Social Care Student Book for OCR. Oxford

Butler, S. J. (2004) Hearing and sight loss-A Handbook for Professional Carers, Age Concern England.

Moss, B. (2015) Communication Skills in Health and Social Care (3rd edition), Sage Publications Ltd

Moonie, N., Aldworth, J., Billingham, M. and Talman, H (2010) BTEC Level 3 National Health & Social Care Book 1. Pearson.

Lindon, J. (2012) Equality and Inclusion in Early Childhood (2nd edition), Linking Theory and Practice