

# Year 8 Options



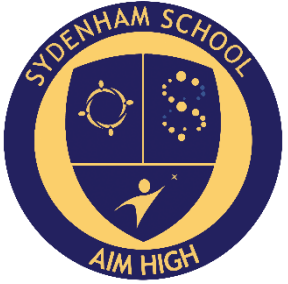
Ms Wijnberg – Deputy Headteacher  
Ms Pooley – Deputy Headteacher



- Progress
- Success in exams
- Open doors
- Life chances
- Getting that University place/Apprenticeship or special job
- Choosing for jobs that don't yet exist



Why does making good choices  
matter?



## Years 9, 10, 11

- Change in GCSEs more content; new 1-9 grades
- Greater focus on exams rather than coursework
- More time to study in depth, to continue to study a broad range of subjects and get excellent results.
- History and Geography
- Triple Science

Why three years?


# Grades 1-9

*What does it mean?*

New GCSEs in English language, English literature and maths will be taught in schools in England from September 2015, with students getting their results in August 2017.

The left column shows the traditional GCSE grading system and the right column shows the new GCSE grading system.

A grade 4 and above is equal to a C and above. A similar proportion of students will achieve a grade 7 and above as a grade A and above.



A*	9
A	8
<hr/>	
B	6
C	5
<hr/>	
D	3
E	2
F	1
G	
<hr/>	
U	U

9 = 20% of candidates who get a grade 7

7 = similar proportions of students to the old 'A grade'

5 = Strong Pass

4 = Standard Pass





## Statutory requirement

- GCSE English Language
- GCSE English Literature
- GCSE Mathematics
- GCSE Science (Combined in Year 9)(Combined/Triple in Year 10)
- PE
- Religious Education
- PSHCE

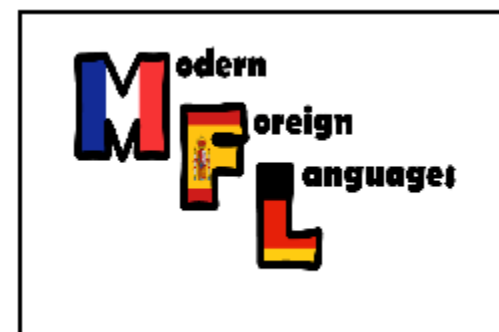
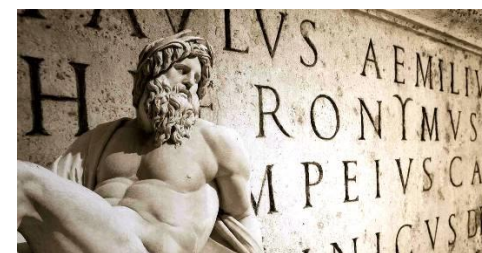
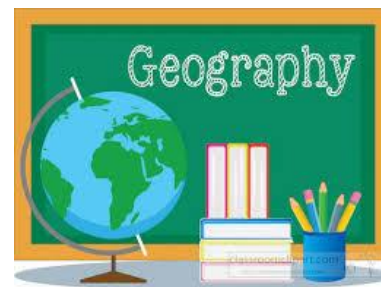


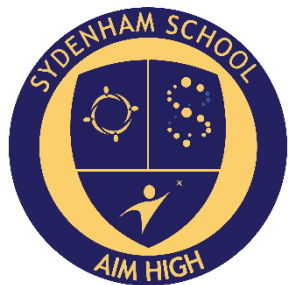
All students will study



These subjects are the ones most regularly asked for by universities. However, you don't need to have studied all of these to go to university. Having your GCSE mix steered towards English Baccalaureate subjects (EBACC), will help keep your options open.

- English
- Maths
- Science
- Computer Science
- Geography
- History
- French
- German
- Spanish
- Latin





- Fine Art
- Business
- Child Development
- Citizenship Studies
- Computer Science
- Dance
- Drama
- Food Preparation & Nutrition

- Health & Social Care
- Media Studies
- Music
- PE
- Textiles
- Sociology
- Product Design





“Intelligence isn’t fixed  
High performers are made not born.  
They work for it.  
Any house can be home to success.  
It’s not all in the genes.”

‘Great Minds and How to Grow Them’ Wendy Berliner and Deborah Eyre





# HOW TO THINK



Meta-thinking



Creating



Realising



Linking



Analysing

# HOW TO BEHAVE

## EMPATHETIC



Collaborative



Concern for  
Society



Confident

## AGILE



Enquiring



Creative and  
Enterprising



Open Minded



Risk-Taking

## HARDWORKING



Ready to Learn



Deliberate  
Practice



Retrieval  
Practice



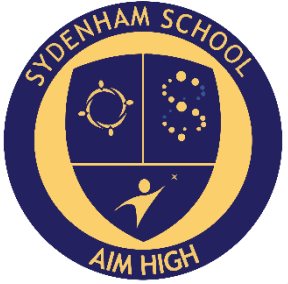
Resilience



Perseverance

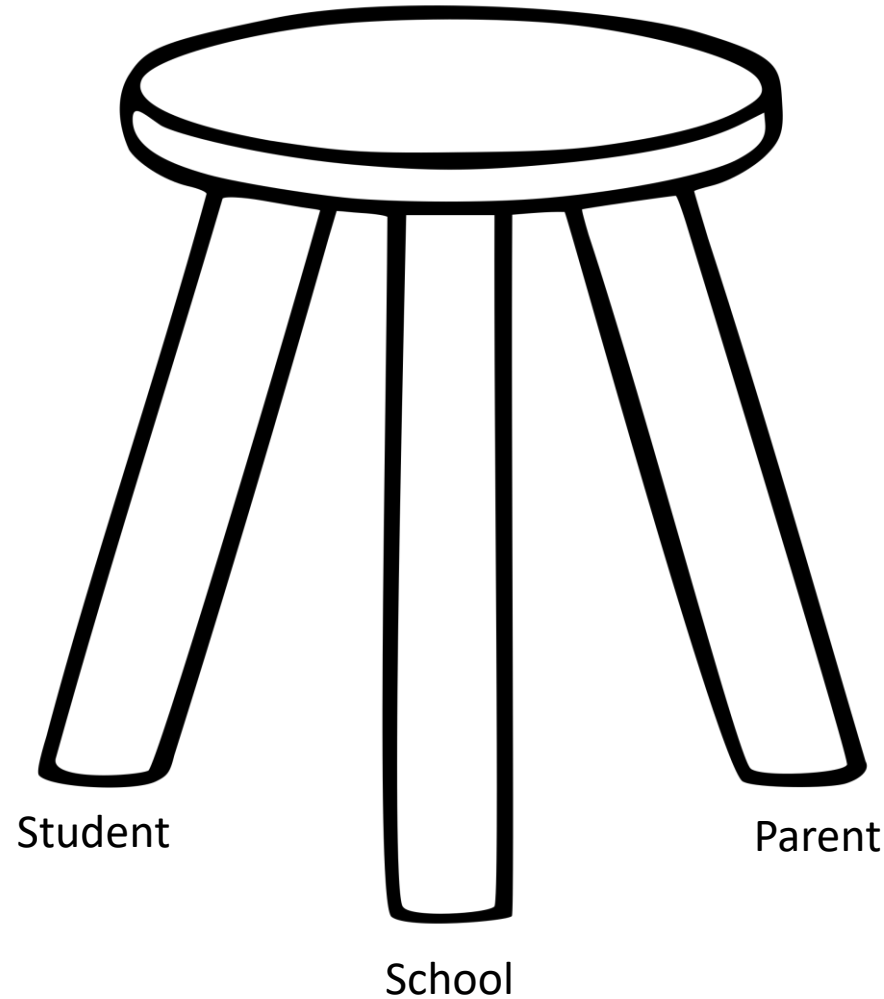


High Performance Learning at Sydenham School

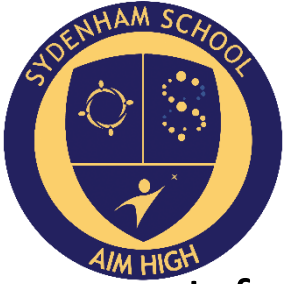


Learning  
Knowledge  
& Skills

Learning  
Behaviour



**Talk**  
**Read**  
**Feed Curiosity**  
**Build Empathy**  
**Be a Role Model**



- Information and taster lessons about GCSE subjects in class and through assemblies
- PSE lessons
- Early identification of students for one to one sessions with our Career and Enterprise officer
- Transition work
- Initial period of monitoring of all students in all new subjects
- Early identification of any cause for concern
- Parental contact and communication



How will my child be supported through the choices and the transition?

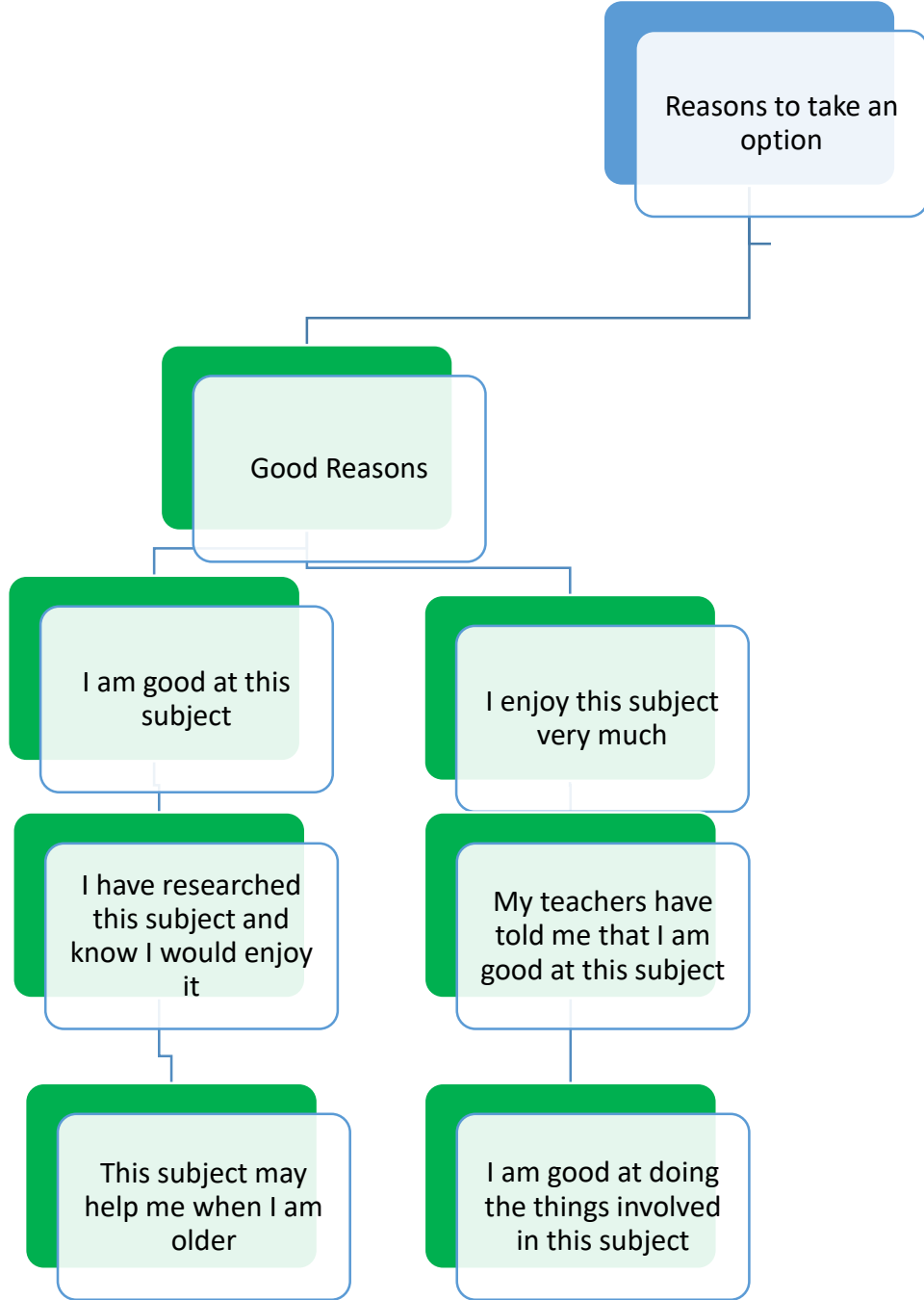




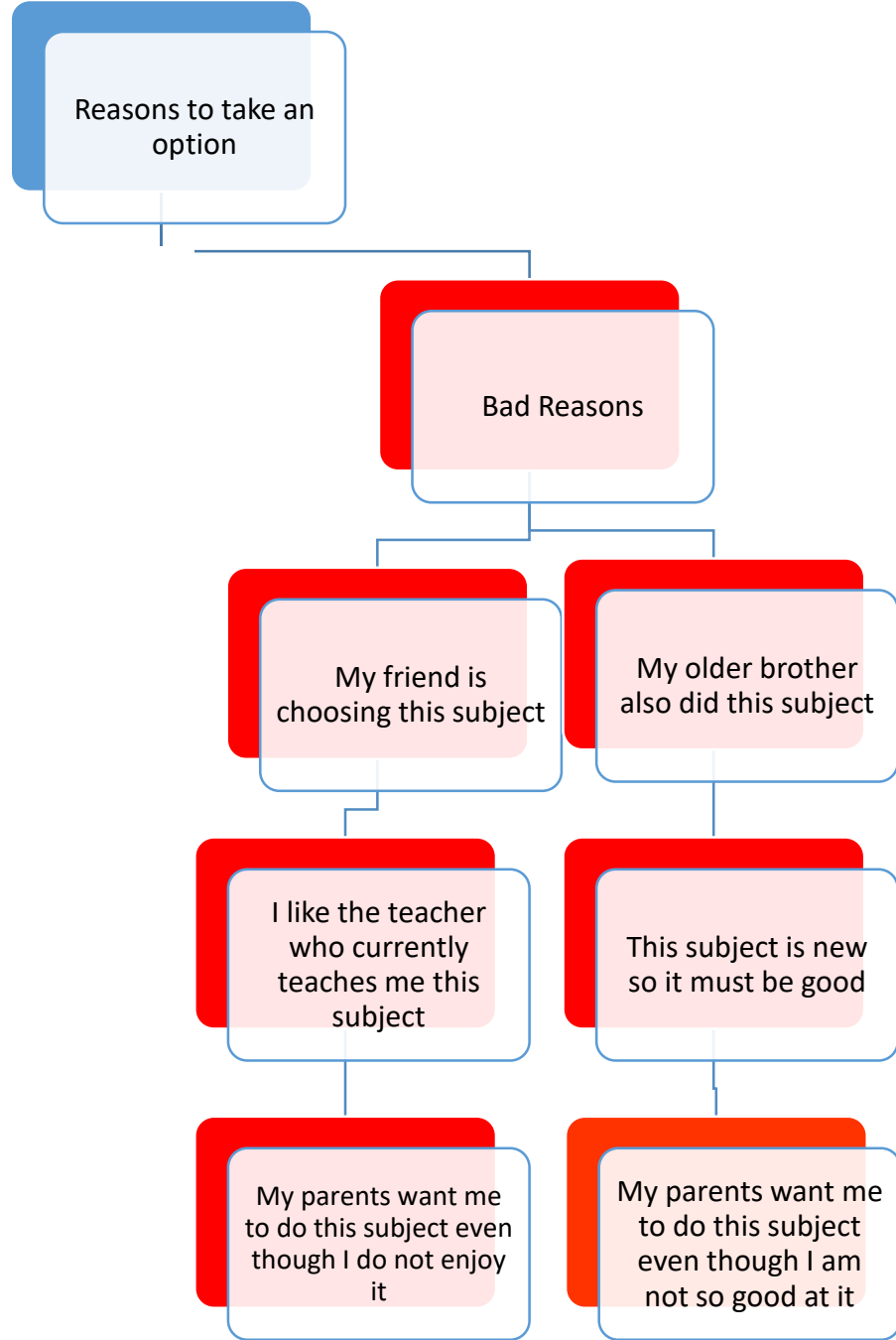
- Breadth & Balance
- Enjoyment
- Progression routes – Career
- Potential to succeed

**DO SOMETHING  
TODAY THAT  
YOUR FUTURE  
SELF WILL  
THANK YOU FOR.**

Making the right choice



Reasons for choosing a subject



# Reasons for choosing a subject



Name:

Tutor Group:

Key Stage 4 Preference Form

In addition to the Core (English Language, English Literature, Mathematics, Science) and History and Geography, you need to select 3 subjects to study in Key Stage 4.

A. You must select at least **one** Language in row A. (Note, this should be a language you have been studying in school) If you have not studied a language in Year 7 or 8 you **must** choose Study Support from Option Two

B. You must select **two subjects** from the list in row B. (You **may** take another Language here)

C/D. You then need to pick **any** two subjects from the long list in row B as your reserve preferences in rows C and D.

You will therefore study up to **10 GCSEs** in total. All students will study Triple Science in Year 9. The decision about whether a student will continue with Triple or will take

+ Combined Science will be made at the end of Year 9.

		Subjects	Choices
<b>A</b>	<b>Option One</b>	French German Latin Spanish Study Support	Select one subject: _____
<b>B</b>	<b>Option Two and Three</b>	Art (Fine Art) Business Studies Child Development Citizenship Studies Computer Science Dance Drama Food & Nutrition Health & Social Care Media Studies Music PE Product Design Sociology Textiles	Select two subjects:  1. _____  2. _____
<b>C</b>	<b>Your 1<sup>st</sup> Reserve Preference:</b>	Select one from the list in row B:	
<b>D</b>	<b>Your 2<sup>nd</sup> Reserve Preference:</b>	Select one from the list in row B:	

Submit your completed preferences form to the desk at the main reception by 6<sup>th</sup> March

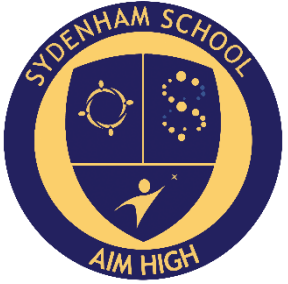
Student Signature:

Parent/Carer Signature:



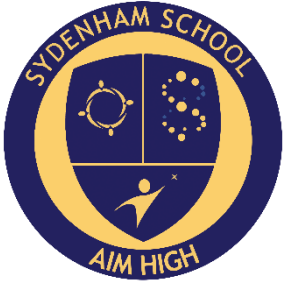
1. Read the instructions carefully
2. Record the name of the subject that is your first preference in each row (A and B)
3. Record the name of the subject that is your reserve preference in rows C and D
4. Student and Parent/Carer to sign the form
5. Return to reception via the box provided

How to fill in the forms



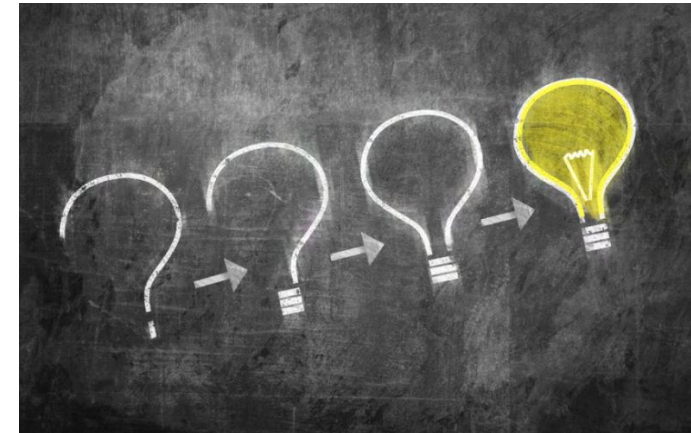
Dates	Events
Wednesday 5 <sup>th</sup> February	Year 8 Parents Evening and Options Information
February - March	Discussions and information about choices
Friday 6 <sup>th</sup> March	Deadline for forms to be returned to Reception
March - April	Individual meetings with students and/or parents where first or reserve choices cannot be given
June	Confirmation of final options to be sent out via tutors
July	You will be issues with your final timetable for Year 9





If you have questions or would like to discuss your child's preferences, you can speak to one of the following staff who will be available in the Main School Hall during the evening:

- Ms Pooley: Deputy Headteacher
- Ms Wijnberg: Deputy Headteacher
- Ms Gostling: Deputy Headteacher
- Ms Emmanuel: Assistant Headteacher
- Ms Wilson: Year 8 Learning Co-Ordinator
- Ms Nkrumah: Year 8 Deputy Year Learning Co-ordinator



QUESTIONS?



Thank you  
for listening