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| Topic | Learning Activities |
| Witch craze | 1. Revise the following topics: Reginald Scot, Samuel Harsnett, Thomas Ady, John Webster and Balthasar Bekker. 2. Either draw up a mind map planning your answer or answer the exam-style question: To what extent did the coming of the age of science and reason result in the end of a belief in magic and witchcraft in the years c1580-c1750? |
| USA – Boom, bust and recovery | Revise ‘The New Deal and the economy’ from set text and p.50 in Revision Guide (given out in class)  **Answer the following exam question in timed conditions (60 mins)**  How far could the historian make use of Sources 1 and 2 together to investigate the impact of the New Deal on the economy between 1933 and 1938? (see p.51 from Revision Guide)  Explain your answer, using both sources, the information given about them and your own knowledge of the historical context. |
| Britain transformed | 1. Revise the following topics: Boom, crisis and recovery: the response to economic problems, 1918-31, response to economic problems of the Great Depression and Second World War and the response to economic challenge, 1951-79. 2. Either draw up a mind map planning your answer or answer the exam-style question: How far do you agree that the Labour and Conservative governments were successful in tackling the economic problems faced by Britain in the years 1945-79? |
| USA – Boom, bust and recovery | Revise ‘The Impact on the New Deal and war on Native Americans’ from set text and p.60 in Revision Guide (given out in class)  **Answer the following exam question in timed conditions (60 mins)**  How far could the historian make use of Sources 1 and 2 together to investigate differing attitudes to the Indian Reorganization Act of 1934? (see p.61 from Revision Guide)  Explain your answer, using both sources, the information given about them and your own knowledge of the historical context. |

Year 13