**Paper 1: Social influence**

**Personal Learning Checklist**

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| 1. **Conformity** | **Concept** | **Can you questions** | **Notes?** | **Traffic lights** |
|  | **Types of conformity**: internalisation, identification and compliance | Pg 19 Q1-6 |  |  |
| **Explanations for conformity:** informational social influence and normative social influence |  |  |
| Key research into conformity: Asch (1956) Line judgment task  Variables of research affecting conformity: group size, unanimity and task difficulty | Pg 21 Q1-5 |  |  |
| Key research into conformity: Zimbardo – conformity to social roles (Stanford Prison Experiment) | Pg 23 Q1-4 |  |  |

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| 1. **Obedience** | **Concept** | **Can you Questions** | **Notes?** | **Traffic lights** |
|  | **Key research into obedience:** Milgram  **Situational variables of research affecting obedience**: including proximity, location and uniform, | **Pg 25 Q1-5** |  |  |
| **Explanations for obedience:** agentic state and legitimacy of authority | **Pg 27 Q1-3** |  |  |
| Dispositional explanation for obedience: the Authoritarian Personality | **Pg 29 Q1-4** |  |  |

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| 1. **Social influence in everyday life** | **Concept** | **Can You Questions** | **Notes?** | **Traffic lights** |
|  | **Explanations of resistance to social influence:** including social support and locus of control | Pg 30 Q1-3 |  |  |
| **Minority influence:** including reference to consistency, commitment and flexibility. | Pg 33 Q1-5 |  |  |
| The role of social influence processes in social change | Pg 35 Q1-4 |  |  |

**Action plan/Targets:**

What subjects are you on amber or red for?

What are you going to do to get yourself to the green? Write individual targets for each topic