**Sociological Approach Revision Checklist**

|  |  |  |  |
| --- | --- | --- | --- |
| **Topic** | **RED** | **AMBER** | **GREEN** |
| What is sociology |  |  |  |
| What are the social structures, processes and issues? |  |  |  |
| Key concepts used in sociology |  |  |  |
| Definition of ‘Socialisation’ |  |  |  |
| Key ideas of Karl Marx |  |  |  |
| Key ideas of Emile Durkheim |  |  |  |
| Key ideas of Max Weber |  |  |  |
| Consensus versus Conflict  |  |  |  |

**Sociological Research Methods Revision Checklist**

|  |  |  |  |
| --- | --- | --- | --- |
| **Topic** | **RED** | **AMBER** | **GREEN** |
| Research Design |  |  |  |
| Appropriate aims and hypotheses |  |  |  |
| Pilot Studies and the Scientific method |  |  |  |
| Positivism and Interactionism |  |  |  |
| Practical Problems |  |  |  |
| Ethical Considerations |  |  |  |
| Informed consent |  |  |  |
| Anonymity, confidentiality and safety |  |  |  |
| Primary sources and data |  |  |  |
| Mixed methods and triangulation |  |  |  |
| Secondary sources and data |  |  |  |
| Surveys |  |  |  |
| Sampling |  |  |  |
| Questionnaires |  |  |  |
| Interviews |  |  |  |
| Observation |  |  |  |
| Statistics |  |  |  |
| Case studies |  |  |  |
| Longitudinal Studies |  |  |  |
| Ethnography |  |  |  |
| Experiments |  |  |  |

**Families Revision Checklist**

|  |  |  |  |
| --- | --- | --- | --- |
| **Topic** | **RED** | **AMBER** | **GREEN** |
| What is a family? |  |  |  |
| Family Diversity |  |  |  |
| Reasons for Family Diversity |  |  |  |
| Nuclear family |  |  |  |
| Alternatives to the family |  |  |  |
| Functionalist theory of the family |  |  |  |
| Marxist theory of the family |  |  |  |
| Feminist theory of the family |  |  |  |
| Changes in family structure over time |  |  |  |
| Relationships between parents and children |  |  |  |
| Marriage statistics |  |  |  |
| Is marriage still important? |  |  |  |
| Divorce statistics |  |  |  |
| Reasons for divorce |  |  |  |
| Consequences of divorce |  |  |  |
| Functionalist view of divorce |  |  |  |
| Marxist view of divorce |  |  |  |
| Feminist view of divorce |  |  |  |
| Traditional roles in families |  |  |  |
| The Symmetrical Family |  |  |  |
| Changing roles and relationships in the family |  |  |  |
| Functionalist views on conjugal roles |  |  |  |
| Marxist views on conjugal roles |  |  |  |
| Feminist views on conjugal roles |  |  |  |

**Education Revision Checklist**

|  |  |  |  |
| --- | --- | --- | --- |
| **Topic** | **RED** | **AMBER** | **GREEN** |
| Why do we have schools? |  |  |  |
| Functionalist views on education |  |  |  |
| Marxist views on education |  |  |  |
| Alternative sociological perspectives on the correspondence principle |  |  |  |
| School diversity |  |  |  |
| De-schooling |  |  |  |
| Home education |  |  |  |
| Private vs State School |  |  |  |
| Changes in family structure over time |  |  |  |
| Measuring educational success |  |  |  |
| External factors outside of school |  |  |  |
| Internal factors within school |  |  |  |
| Evidence of social class and educational attainment |  |  |  |
| External explanations of social class and educational attainment |  |  |  |
| Internal explanations of social class and educational attainment |  |  |  |
| Evidence of gender and educational attainment |  |  |  |
| External explanations of gender and educational attainment |  |  |  |
| Internal explanations of gender and educational attainment |  |  |  |
| Evidence of ethnicity and educational attainment |  |  |  |
| External explanations of ethnicity and educational attainment |  |  |  |
| Internal explanations of ethnicity and educational attainment |  |  |  |
| Impact of education policies on educational attainment |  |  |  |

**Social Stratification Revision Checklist**

|  |  |  |  |
| --- | --- | --- | --- |
| **Topic** | **RED** | **AMBER** | **GREEN** |
| Systems of social stratification |  |  |  |
| Functionalist views on social stratification |  |  |  |
| Socio-economic class |  |  |  |
| Marx on Class |  |  |  |
| Weber on Class |  |  |  |
| Life chances: Education |  |  |  |
| Life chances: Health |  |  |  |
| Life chances: Other factors |  |  |  |
| The Affluent Worker |  |  |  |
| Social Mobility |  |  |  |
| Measuring poverty |  |  |  |
| Explaining poverty |  |  |  |
| Relative deprivation |  |  |  |
| The Underclass |  |  |  |
| Globalisation |  |  |  |
| Globalisation and the UK |  |  |  |
| Welfare State |  |  |  |
| New Right views on the welfare state |  |  |  |
| Centre-left views on the welfare state |  |  |  |
| Marxist and Feminist views on the welfare state |  |  |  |
| Weber’s types of authority |  |  |  |
| Political power |  |  |  |
| Democracy |  |  |  |
| Political parties and elections |  |  |  |
| Power relationships |  |  |  |
| Patriarchy |  |  |  |
| Gender and power |  |  |  |

**Crime and Deviance Revision Checklist**

|  |  |  |  |
| --- | --- | --- | --- |
| **Topic** | **RED** | **AMBER** | **GREEN** |
| The difference between crime and deviance |  |  |  |
| Official crime statistics |  |  |  |
| Victim surveys and self-report studies |  |  |  |
| Social construction of crime |  |  |  |
| Biological explanations of criminal behaviour |  |  |  |
| Psychological explanations of criminal behaviour |  |  |  |
| Sociological explanations of criminal behaviour |  |  |  |
| Functionalist explanations of crime |  |  |  |
| Marxist explanations of crime |  |  |  |
| Feminist explanations of crime |  |  |  |
| Interactionist explanations of crime |  |  |  |
| Social class and crime |  |  |  |
| White collar crime |  |  |  |
| Gender and crime |  |  |  |
| Ethnicity and crime |  |  |  |
| Age and crime |  |  |  |
| Informal social control |  |  |  |
| Formal social control |  |  |  |
| Treatment of young offenders |  |  |  |
| Prison as a form of punishment |  |  |  |
| Alternatives to prison |  |  |  |
| Violent crime and sentencing |  |  |  |
| Media presentation of crime |  |  |  |
| Media creating crime |  |  |  |