**Learning and Teaching Continuity:**

List the current topic for this term and then identify the activities for students to complete – this might be a link to SENECA, Bitesize or a pack of materials. We will save any packs of materials on the website and place a link to them on this document so that everything is easy to access and in one place

**Year 7**

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| **Subject** | **Topic** | **Learning Activities** |
| Geography | **Week 1:** Demographics – How do populations change? | * Read pages 94-95 (Connections) * Complete activities on page 95   **PDF Document: How does population change?** |
| **Week 2:** What types of Industry are there? | * Read pages 44-47 (Connections) * Complete activities on page 47   **PDF Document: What types of Industry are there?** |
| **Week 3:** Comparing two regions in China | * Read pages 154-155 (New Places) * Complete activities on page 155.   **PDF Document: China – Two regions compared** |
| **Week 4:** Sustainable Development in China | * Watch the following 2 part documentary   **Part 1:** <https://www.youtube.com/watch?v=q4DtOhe2LfQ>  **Part 2:**  <https://www.youtube.com/watch?v=_d-Ky7Se-v8>   * Write a letter to the Chinese government. Explain what effect industry is having on China’s environment. Suggest ways China can protect its environment. |

**Year 8**

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| **Subject** | **Topic** | **Learning Activities** |
| Geography – **Hot and Cold Environments** | **Week 1: Desert Biomes** | * Read the BBC Bitesize information about desert environments: <https://www.bbc.co.uk/bitesize/guides/znxsgk7/revision/1> * Complete the test: <https://www.bbc.co.uk/bitesize/guides/znxsgk7/test> |
| **Week 2: Desert Biomes** | * Watch this video: <https://www.bbc.co.uk/iplayer/episode/b0074shj/planet-earth-5-deserts> * Complete the Planet Earth Deserts worksheet |
| **Week 3: Polar Biomes** | * Read the BBC Bitesize information about polar environments: <https://www.bbc.co.uk/bitesize/guides/zt7hvcw/revision/1> * Complete the test: <https://www.bbc.co.uk/bitesize/guides/zt7hvcw/test> |
| **Week 4: Polar Biomes** | * Watch this video: <https://www.bbc.co.uk/iplayer/episode/b0074sf9/planet-earth-1-from-pole-to-pole> * Complete the BBC Pole to Pole worksheet |

**Year 9**

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| **Subject** | **Topic** | **Learning Activities** |
| Geography - **Development** | **Week 1: Demographic Transition Model** | * Read pages 198-199 * Explain what the Demographic Transition Model shows * Explain why population changes as a country develops. Link your answer to different stages of the Demographic Transition Model * Complete activities on Page 199   **OR (if you have completed this)**  Create a series of revision flashcards and questions on the demographic transition model and how this can be used to explain how developed a country is |
| **Week 2: Population Pyramids** | * Read pages 200 – 201 * Explain why Japan and Mexico have different shaped population pyramids, and link this to the Demographic Transition Model * Complete activities 1-2 and the exam question on Page 201   **OR (if you have completed this)**  Create a series of revision flashcards and questions on population pyramids and their link to the demographic transition model |
| **Week 3: Causes of Uneven Development** | * Read pages 202 – 203 * Explain how physical environments can create uneven development * Explain how economic factors can create uneven development * Explain how colonialism can create uneven development * Answer practice exam question on Page 203 |
| **Week 4: Uneven Development – Wealth and Health** | * Read pages 204 & 205 of the textbook * Explain how uneven development creates a wealth gap * Explain how health issues in LICs and HICs are different * Complete activities & exam question on Pg.205 |

**Year 10**

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| **Subject** | **Topic** | **Learning Activities** |
| Geography | **Week 1 – Coastal Landscapes: Wave types and their characteristics** | * Read pages 92-93 * Diagram and label each type of wave * Describe the key characteristics of each wave type and the effects they have on beaches * Define any unknown key words * Complete the activities and practice question     **OR (if you have completed this)**   * Complete the stretch yourself activity on p. 93 and create a poster to display your findings |
| **Week 2 – Weathering and mass movement** | * Read pages 94 - 95 * Use the information to complete the Weathering Mass Movement Organiser     **OR (if you have completed this)**   * Complete the Holbeck Hotel worksheet. If you do not have a printer, answer the questions on a separate piece of paper |
| **Week 3 – Erosion and Erosional landforms** | * Read page 96 and complete activity **one** on page 97 * Read pages 98-99 and complete the activities * Watch the following videos  <https://www.youtube.com/watch?v=q2WJVBcYYyg> and <https://www.youtube.com/watch?v=WeGPP8OCn8U> * Describe the difference between a discordant and a concordant coastline. Give specific examples of the landforms found at both.     **OR (if you have completed this)**   * Complete the Features of a Headland worksheet from memory. Once you have finished, use the textbook scans to add any missing detail in green pen |
| **Week 4 – Transportation and Deposition** | * Read page 96-97 * Create a labelled diagram for the four types of transportation (solution, saltation, suspension, traction) * Create a diagram for long shore drift with written step by step explanation * Read pages 100-101 * Create labelled diagrams explaining the formation of spits, bars, and beaches * Answer the practice question on page 101     **OR (if you have completed this)**   * Complete the Coastal Processes Revision Guide |

**Year 11**

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| **Subject** | **Topic** | **Learning Activities** |
| Geography | **Week 1 – UK Physical Landscapes: Rivers & Coasts** | * Use your GCSE checklist to identify at least 3 topics within this topic that you need to revise * Complete the questions in your revision practice guide for these units * Find and complete one exam question on this topic |
| **Week 2 – Changing UK Economy** | * Use your GCSE checklist to identify at least 3 topics within this topic that you need to revise * Complete the questions in your revision practice guide for these units * Find and complete one exam question on this topic |
| **Week 3 – Tectonic and Weather Hazards** | * Use your GCSE checklist to identify at least 3 topics within this topic that you need to revise * Complete the questions in your revision practice guide for these units * Find and complete one exam question on this topic |
| **Week 4 – Development & Development Gap** | * Use your GCSE checklist to identify at least 3 topics within this topic that you need to revise * Complete the questions in your revision practice guide for these units * Find and complete one exam question on this topic |

**Year 12**

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| **Subject** | **Topic** | **Learning Activities** |
| Geography | **GRN Week 1:** Opportunities caused by globalisation of food industry (page 418)  **TDN Week 1:** Water Scarcity, Tectonic Hazards and Extreme Environments | **GRN**   * Read the section on Globalisation of the food industry creates a number of opportunities. * Summarise each opportunity. Include specific examples for each opportunity. * Answer the following 16 mark question **“To what extent does globalisation create opportunities for the global food industry”.**   **PDF Document: Opportunities caused by globalisation**  TDN   * Read pages 436 – 439 * Take notes on how water scarcity and tectonic hazards can affect food security * Create a detailed case study of food security in the Arctic Circle * Complete review questions on Pg.439 * Complete two exam questions from the exam question booklet |
| **GRN Week 2:** The social, economic and political factors affecting inequality food security (Page 422)  **TDN Week 2:** How do food production and security issues impact people and the physical environment | **GRN**   * Read the section on the social, economic and political factors affecting food security. * Explain the effect of landownership systems on food security for 2 names countries. * Using a case study, explain the effect of land grabbing on food security. * Explain why AC`s are able to make more effective use of technology to reduce food insecurity. Include a comparison between an AC and a LIDC.   **PDF Document: Human causes of inequality in global food security**  **TDN**   * Read pages 439 – 441 * Explain the causes and mechanism of salinisation of agricultural land * Summarise the key environmental impacts of food production * Explain potential solutions to salinisation * Complete activity two on Page 441. Create a one page summary that clearly explains the aims and outcomes of both management schemes * Complete one exam question from the exam question book |
| **GRN Week 3:** Theoretical positions on food security (page 424)  **TDN Week 3:** Deforestation and Impacts on Biodiversity | **GRN**   * Read the section on theoretical positions on food security. * Summarise the main points for each theory. * Create a graphic (graph) for each theory to show the relationship between demand (population) and supply of food. * Which theory is proving to be most true? Justify your answer using independent research.   **PDF Document: Theoretical positions on global food security**  **TDN**   * Read pages 441 – 442 * Explain how agriculture is a key driver of deforestation * Find and summarise three internet sources to support the connection between agriculture and deforestation * List reasons for forest area changes in Brazil and Indonesia * Complete all activities on Pg.443 (stats help is at the back of the textbook |
| **GRN Week 4:** Food security in India. Page 424  **TDN Week 4:** Impacts of Agriculture on the Landscape and Water Quality | **GRN**   * Read the section on India (page 425) * Create a case study for food security in India. * Include physical challenges, human challenges and solutions.   **PDF Documents: Theoretical Positions on Global Food Security + India Case Study & India Case Study Continued**  **TDN**   * Read pages 444 – 447 * Summarise how the landscape is changed due to agriculture * Find one internet source to support your points and add relevant details to your notes * Explain how agriculture and artificial fertilisers can affect water quality * Create a detailed case study of how the steppe biome in China is being negatively impacted through intensive agriculture * Complete one exam question from the exam question booklet |

**Year 13**

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| **Subject** | **Topic** | **Learning Activities** |
| Geography | **Week 1 – Independent Assessment & Revision** | * Use your A level checklist to identify at least 2 topics within this topic that you need to revise * Identify two case studies from each unit and undertake research on these events/theories/ideas to deepen your understanding. * Create a series of revision flashcards and questions on your refreshed case studies * Complete 3 exam questions in your practice guide on these topics * Spend at least 3 hours working on your independent assessment |
| **Week 2 – Independent Assessment & Revision** | * Use your A level checklist to identify at least 2 topics within this topic that you need to revise * Identify two case studies from each unit and undertake research on these events/theories/ideas to deepen your understanding. * Create a series of revision flashcards and questions on your refreshed case studies * Complete 3 exam questions in your practice guide on these topics * Spend at least 3 hours working on your independent assessment |
| **Week 3 – Independent Assessment & Revision** | * Use your A level checklist to identify at least 2 topics within this topic that you need to revise * Identify two case studies from each unit and undertake research on these events/theories/ideas to deepen your understanding. * Create a series of revision flashcards and questions on your refreshed case studies * Complete 3 exam questions in your practice guide on these topics * Spend at least 3 hours working on your independent assessment |
| **Week 4 - Revision** | * Use your A level checklist to identify at least 2 topics within this topic that you need to revise * Identify two case studies from each unit and undertake research on these events/theories/ideas to deepen your understanding. * Create a series of revision flashcards and questions on your refreshed case studies * Complete 3 exam questions in your practice guide on these topics |